



# DEELE COLLEGE

COLÁISTE NA DAOILE

RAPHOE, CO DONEGAL

*"A Caring  
Learning  
Community"*



***We promote mutual respect  
in a safe and happy school  
where the fulfilment of  
each individual's potential  
is our goal.***

# PROSPECTUS





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CURRICULUM

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On behalf of the school community we would like to extend a warm welcome to you and your son/daughter as you embark on the journey through second level education. Deelee College is a co-educational, non-denominational school under the patronage of Donegal ETB. Since its establishment in 1964, Deelee College has provided a wide range of educational opportunities in the community. Over the years it has had to adapt to the many changes in education. We are open to adapting our methods of delivery to suit the needs of our learners. As a staff we are working towards the new Junior Cycle with enthusiasm. Teaching is carried out with dedication and diligence thus providing students with the skills needed to reach their full potential.

At Deelee College mutual respect is a core value that all members of the college community strive for on a daily basis. In our determination to deliver this environment, the students, staff and parents work

hand in hand to encourage a student centred environment where all scholars will have the opportunity to flourish. Top quality teaching and a positive learning setting provides a solid base for all students to receive the essential life-skills to take on any challenge placed before them as they embark on their education and life expeditions.

The growth of the whole person is a fundamental concept of our college, a strong Student Support team, dedicated teachers and willing learners who are supported by a buoyant family network allows for "a caring learning community." Individually students will be stimulated to flourish, progress and be nurtured throughout their participation in curricular and extra-curricular activities in Deelee College. This helps fulfil their potential by setting challenging goals and achievable outcomes.

The dynamic of our school has changed dramatically since the building of our new, modern and expansive extension. Within the extension we now have state of the art specialist rooms: home economics, art, DCG, science and multi-media. In addition to these we have thirteen new general-purpose classrooms. The upgrade and development of the existing school offers a modern facility that is the envy of many school communities. The completed building works offer our students a state of the art learning environment. It will allow for the college to expand its horizons through the latest teaching methodologies. It offers a comfortable and motivational learning environment to our student body as they embark on their respective programmes of learning as Junior or Senior students.

We welcome you to browse through our prospectus. It offers you a glimpse of the daily life in Deelee College. If you have any further questions please do not hesitate to contact us.

Best Regards,

*Mr. Joe Boyle*

Principal

*Mr. Danny Mc Fadden*

Deputy Principal



Mr. Joe Boyle (Principal) &  
Mr Danny Mc Fadden (Deputy Principal)





# Student Leadership Team



*Above: Student Leadership Team pictured with our Deputy Principal (Mr. Danny Mc Fadden) and our Principal (Mr. Joe Boyle) Above: left to right, Deputy Head Boy (James Boyce), Head Boy (Rory Brogan), Head Girl (Neve Scanlan) and Deputy Head Girl (Saoirse Sheridan).*



## DEELE COLLEGE, RAPHOE SENIOR LEADERSHIP TEAM 2019/2020



## About the Student Leadership Programme

The Student Leadership Programme is aimed at enabling the development of young autonomous adults. The programme involves teachers nominating a Head Boy, Head Girl and a team of Prefects who then go on to have a leadership role within the college. Student leaders receive formal training to carry out their role. Through the course of the year our young leaders grow in confidence and develop communication, organisational and inter personal skills. Being a member of our Student Leadership Team is a major accomplishment and something our students aspire too.





## General Information

### School Day

Class 1	09.00 - 09.40
Class 2	09.40 - 10.20
Class 3	10.20 - 11.00
Class 4	11.15 - 11.55
Class 5	11.55 - 12.35
Class 6	12.35 - 13.15
Class 7	14.00 - 14.40
Class 8	14.40 - 15.20
Class 9	15.20 - 16.00

Morning Break - 15 mins

Lunch - 45 mins

School Finishes at 1.15 on a Friday

### Uniform

Navy V-neck jumper  
with school crest

Black shoes

Navy jacket  
with school crest

Boys:

Grey trousers / Grey Shirt

Girls:

Grey trousers or skirt / Grey Shirt

*All students must wear full  
uniform at all times.*

### Facilities

- *Woodwork rooms*
- *Metalwork room*
- *Home Economics kitchen*
- *Fully equipped Science labs*
- *Parents' Association*
- *Book Rental Scheme*
- *School tours*
- *Dressing rooms with*
- *Shower facilities*
- *Sports hall*
- *G.A.A field*
- *Soccer field*
- *All weather pitch*
- *Fitness Suite*

### Programmes Co-ordinators

**Transition Year-**

Mrs. Mary Gibbons

**J.C.S.P -**

Ms. Fiona Henderson

**Leaving Certificate Applied**

Mrs. Jackie Pearson

**S.E.N Department -**

Mrs. Carmel Mulligan

### Year Heads

1st Year - Ms. Ms. T Friel

2nd Year - Ms. S Hegarty

3rd Year - Ms F Friel

4th Year - Mrs. M Gibbons

5th Year - Mr. P Flood

6th Year - Ms. O Hogg





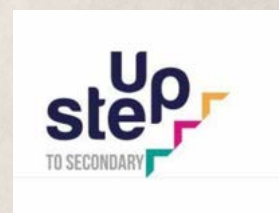
# The School Curriculum

Deele College provides a comprehensive range of programmes and subjects at Junior and Senior Cycle. As an ETB school we have a very broad range of subjects on offer, thereby expanding the range of career opportunities available to our students. Students have equal access to the full range of academic business, scientific and technical subjects which are on offer

## First Year Induction

The transition from Primary school to Post Primary school can be challenging for many students and the Deele College induction programme aims to address some of the key issues such as:

- Making new friends
- Dealing with a timetable
- Increased homework levels
- Negotiating the school building
- How to manage relationships with older students.



The programme runs for the first four days of the school year.

- This week is designed around familiarising students with the school building, their teachers and their timetable.
- The students take part in a number of team work activities to help develop positive relationships with the other students in their class.
- This week focuses on helping students adjust to the increased levels of homework at Post Primary school.
- Teachers focus on supporting students in the use of their homework journal and managing homework in an increased number of subjects.





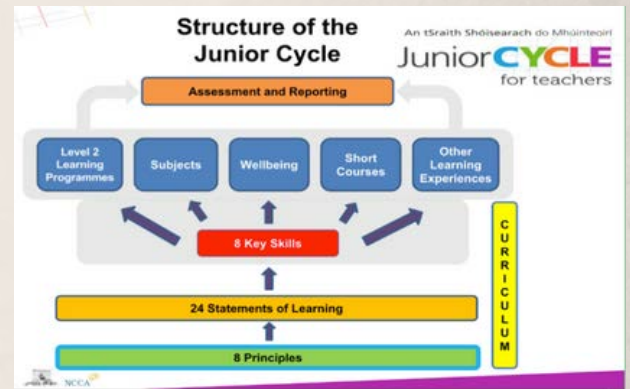
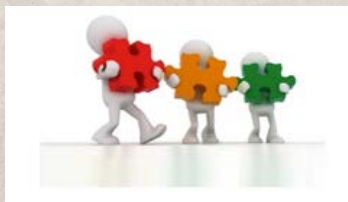
# The Junior Cycle Programme

The new Junior Cycle places the student at the centre of the learning process. It will allow for new ways to learn and offer a boarder range of skills to be assessed.

## Purpose of Education in Junior Cycle:

- Help students become better learners & develop a love of learning
- Provide a solid foundation for further study
- To develop skills for learning and life
- To support learning through improved reporting to both students and parents

There are six key skills that underpin the framework for Junior Cycle. These will inform teacher planning, as well as the development and implementation of, junior cycle programmes in school. These key skills will permeate across the entire curriculum.



## How student achievement at Junior Cycle will be assessed

From 2017, Junior Cycle students have received a new Junior Cycle Profile of Achievement (JCPA). The JCPA now reflects a much wider range of your child's learning over the three years of junior cycle.

## What does the JCPA report on?

- The areas that will now be reported on are:
- Subjects
- Classroom Based Assessments
- Short courses
- Other Learning Experiences







## Subjects

Students can study a maximum of 10 subjects or 9 subjects and 2 short courses or 8 subjects and 4 short courses. Short courses will depend on the school. The traditional A, B, C grade system no longer will exist. The new descriptors that will now be used are:

**Distinction 90 to 100%**

**Higher Merit 75 to 89 %**

**Merit 55 to 74 %**

**Achieved 40 to 54 %**

**Partially Achieved 20 to 39 %**

**Not graded 0 to 19%**

At the end of third year, students will sit the final SEC examination in June.

## Classroom Based Assessment

These will provide students the opportunities to demonstrate their learning and skills in a way that pen and paper does not allow. These will be facilitated by the subject teacher during a defined time period within normal class contact time and to a national timetable. Students will complete one CBA in second year and another in third year.

CBAs will be reported on the JCPA using the following descriptors:

- Exceptional
- Above Expectations
- In Line with Expectations
- Yet to meet Expectations

## Assessment Task

This will be completed after the second CBA in third year. This task will be set by the National Council for Curriculum & Assessment (NCCA). It will be undertaken during normal class time and is then sent to the State Examination Council (SEC) for marking. The Assessment Task is worth 10% of the overall grade in the case of most subjects.

## Other Learning Experiences

Students will have the opportunity to engage with a range of other learning experiences as part of their Junior Cycle Programme and these can be recorded on the JCPA. These learning experiences can include engagement in a science competition, a musical performance or taking part in a sports team.

## Junior Certificate Profile of Achievement (JCPA)

## Shorts Courses

Schools may offer short courses such as Coding, Digital Media Literacy and CSPE. Schools may develop their own short courses to meet the their students' needs

**All 1st Year students will study the following subjects:**

**Irish, English, Mathematics, History, Geography, Science, Spanish, Physical Education, Wellbeing, Religious Education, Social, Personal and Health Education (S.P.H.E.), Civic, Social and Political Education (C.S.P.E.).**

**In addition each 1st year student will study 3 subjects from the list below.**

**Visual Art Home Economics Wood Technology  
Engineering Graphics Music Business Studies**



## What will the reporting do?

- Parents will be provided with information about their child's achievement and progress in school
- It will provide support to students in their learning by suggesting the next step or providing feedback to help students' self-evaluation.



## Student Wellbeing

The wellbeing of each child is of central importance to his/her educational success and overall happiness. As a result Wellbeing will become a core part of each student's Junior Cycle experience. Wellbeing will include learning areas such as Physical Education, Civic, Social and Political Education, Social, Personal and Health Education (including Relations and Sexuality Education) and Guidance.

## Level 2 Learning Programmes

There is a new Junior Cycle Pathway for students with particular special educational needs called Level 2 Learning Programmes (L2LPs). These are successfully taking place in specialist schools and are available for some students in mainstream post-primary schools also. Students completing this programme will have their results reported on the JCPA.







## The Junior Certificate Schools Programme

The JCSP is a national programme sponsored by the Department of Education and Skills (DES) and the National Council for Curriculum and Assessment (NCCA). It is based on the concept that all young people are capable of achieving real success in school and that they can have a positive experience of education, if the conditions are favourable. The JCSP provides students with an opportunity for success in school and reward that success with an official record of their achievements, validated by the DES. All students who are part of the JCSP must sit the Junior Certificate like their peers. There are many advantages to being part of the JCSP in Deele College.



**Ms. F Henderson**  
**J.C.S.P**  
**Co Ordinator**

Students enjoy a broad curriculum which includes outdoor education and sports, active learning and creative arts. Students partake in many learning initiatives which improve their literacy and numeracy skills. They are given the opportunity to support other students' learning, by working with local primary school children.

The JCSP programme has worked extremely well in Deele College throughout the years ensuring that all students feel valued and achieve their potential in all areas.



### "Make A Book"







## 4th Year - Transition Year

The Transition Year is an optional one year educational programme for students who have completed the Junior Certificate. It offers students a wide range of learning experiences aimed at contributing to personal development, social awareness and work-related learning.

The Transition Year Programme promotes the personal, social, vocational and educational development of students and prepares them for their role as autonomous, participative and responsible members of society.

It helps pupils make the transition from Junior Cycle to Senior Cycle as effectively as possible. The programme is currently structured as follows:



**Mrs. M Gibbons**  
T.Y Co ordinator

<b>Irish</b>	<b>Geography</b>	<b>Music</b>
<b>Media Studies</b>	<b>Religion</b>	<b>DCG</b>
<b>Maths</b>	<b>Enterprise</b>	<b>Drama</b>
<b>Spanish/Italian</b>	<b>Vocational Preparation</b>	<b>Lifecoaching</b>
<b>Science</b>	<b>Hotel, Catering &amp; Tourism</b>	<b>S.P.H.E.</b>
<b>Home Economics</b>	<b>P.E.</b>	<b>Engineering</b>
<b>Physical Education</b>	<b>Food Science</b>	<b>Physics</b>
<b>I.C.T</b>	<b>Construction</b>	<b>Chemistry</b>
<b>Guidance</b>	<b>Wellbeing</b>	<b>Home Skills</b>
	<b>Peace IV</b>	



TY students are involved in numerous extra curricular activities and projects







A focus on careers during the year helps students to investigate their future and determine the goals needed to secure their future. Students go on work experience one day per week throughout the year to give them an insight into the world of work. The students follow the Microsoft Office Specialist (MOS) and Safe Food programmes. Guest speakers and activities are arranged during the year including outdoor pursuits, gaisce awards, BT Young Scientist Exhibition, Junk Kouture, AIB Build A Bank Challenge, first aid, craft fair, coaching courses, Song School and mentoring by Donegal Enterprise Board.

The Transition Year Programme in Deele College uses a wide range of teaching and learning methodologies which give the students the opportunity to develop maturity and self-confidence. They get to try out different areas of study before finally choosing option subjects for the Leaving Certificate.



TY students get the opportunity to avail of many School Trips.





## 5th and 6th Years - Senior Cycle Programmes



### Leaving Certificate:

Students can follow numerous subject areas through the traditional Leaving Certificate to examination level. It is structured as follows:

**Core Subjects:**    -English    -Irish    -Maths

In addition leaving certs select four of the following also to examination level:

- History
- Geography
- Business
- Physics
- Chemistry
- Biology
- Construction
- Engineering
- Leaving Certificate PE
- Spanish
- Art
- Music
- Agriculture Science
- Applied Maths
- Design Communication Graphics
- Home Economics
- Accountancy

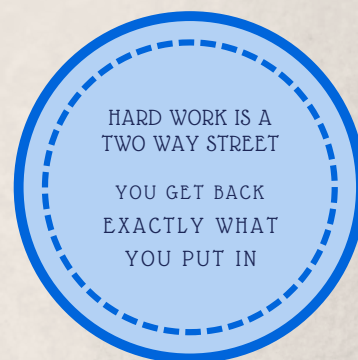






## Leaving Certificate Vocational Programme (L.C.V.P.)

Deele College also provides students with the option of availing of an enhanced version of the existing Leaving Certificate known as the Leaving Certificate Vocational Programme (LCVP) which establishes links between school and society through modules on preparation for Work and Enterprise Education. This allows them to add modules on Preparation for Work and Enterprise Education to their Leaving Certificate subjects.







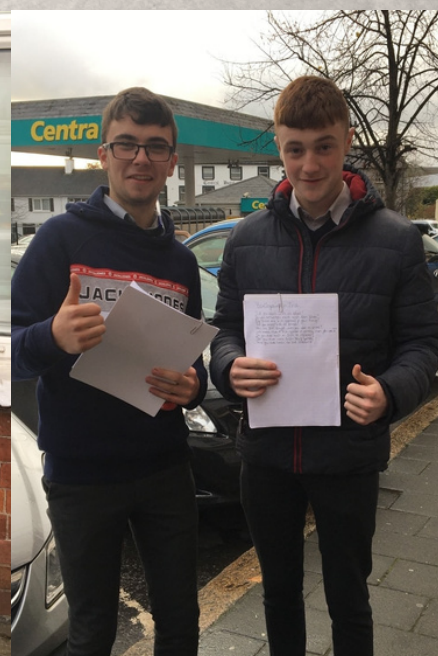
## Leaving Certificate Applied Programme (L.C.A)

The Leaving Certificate Applied is a distinct, self contained two year programme aimed at preparing students for adult and working life. The programme has a strong vocational dimension which equips students with skills for the world of work. The two year programme consists of four half year blocks called sessions. Students' achievements are credited in each of these sessions which form part of their final award. Each course consists of a number of tasks or projects over the two years which they also gain credits for. Works experience is an important part of the Leaving Certificate Applied programme and is carried out on Wednesday each week. The programme is structured as follows:



**Ms. J Pearson**  
**LCA Coordinator**

- English and Communications
- Information Technology (ICT)
- Social Education
- Vocational Preparation
- Arts Education
- Religious Education
- Practical Achievement
- Spanish (Year 2)
- Personal Reflection
- Mathematical Applications
- Agricultural Science
- Graphics and Construction
- Hotel, Catering and Tourism
- Leisure and Recreation
- Irish (Year 1)







# Instructional Leadership

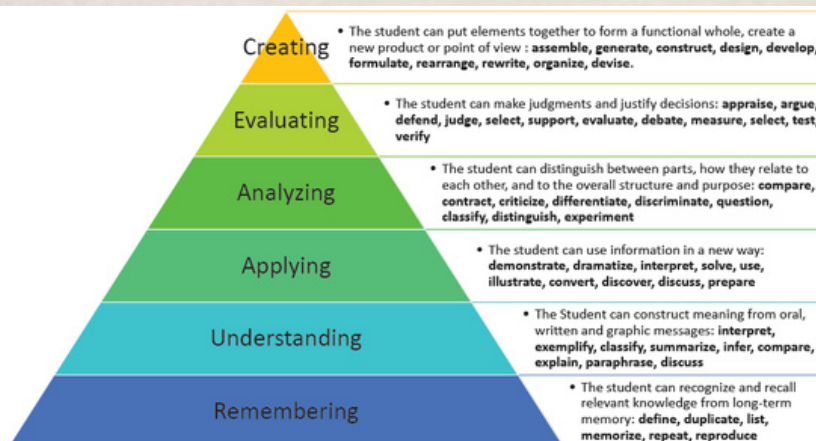
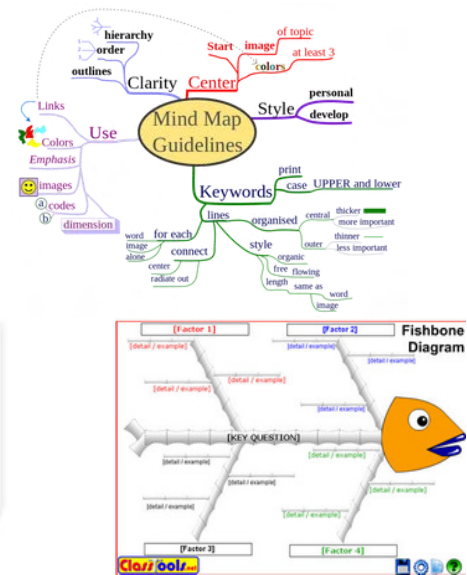
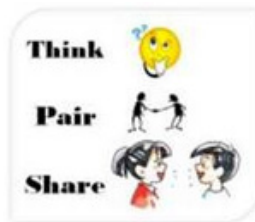
Deele College is a participant in the Instructional Leadership Programme, initiated in the post primary sector in Ireland by the ETBI.



INSTRUCTIONAL  
LEADERSHIP  
programme

Instructional Leadership strategies place an emphasis on group work and cooperative learning. It aims to create a positive learning environment through the use of numerous strategies, skills and tactics such as

- think-pair-share,
- mind maps,
- graphic organisers
- And many more



Cross curricular learning is encouraged and the critical skills of independent learning and problem solving are encouraged. It focuses on the link between school self-evaluation and school improvement and primarily focuses on an action plan to enhance teaching and learning.

It is envisaged that these instructional methods, skills and tactics will eventually become common place in the repertoire of all professional teachers. It is expected that these teaching methods will help to make the learning experience a more enjoyable and successful one for our students.



Are you fully  
charged?





# Care and Support at Deele College

## Guidance Counselling

Guidance Counselling is a key part of the School Guidance Programme, offered as part of a developmental learning process. The programme aims to meet the needs of students along a continuum from a whole school approach to group and individualised approaches. Counselling may include personal, educational and career counselling or a combination of these. The learning areas include:

### Developing Myself

- Developing & maintaining self-esteem & a positive self-concept
- Interacting effectively with others (face-to-face and online)
- Developing and growing throughout life

### Developing My Learning

- Employing effective personal learning/exam strategies
- Making educational choices in line with career aspirations

### Developing My Career Path

- Using career related information and sources appropriately
- Understanding the world of work and life roles
- Managing career development and decision making



**Mrs. G Brady &  
Ms. F Friel  
Career Guidance  
Counsellors**

In exploring these areas of learning students partake in the following activities:

- Vocational interviews
- Attendance at career events
- Visits to Universities and Colleges
- Talks: Subject choice, Going to college, CAO, UCAS, Apprenticeships Futher Education
- Mentoring
- Talks from Guest speakers
- Psychometric Testing

## School Completion Programme (S.C.P.)

The School Completion Programme is part of the education welfare service provided by Tusla in partnership with the HSLC and the EWO services. The SCP aims to have a significant positive impact on levels of pupil retention in primary and post-primary schools and on the number of pupils who successfully complete the Senior Cycle. The main aims of the School Completion Programme are:

- To retain young people in the formal education system to completion of the Senior Cycle, or equivalent.
- To improve the quality of participation and educational attainment of targeted children and young people in the educational process.
- To bring together all relevant local stakeholders (home, school, youth, community, statutory and voluntary) to tackle early school leaving.
- To offer positive supports in primary and post-primary schools towards the prevention of educational disadvantage.
- To encourage young people who have left mainstream education to return to school.



**Ms. S Boyle  
S.C.P  
Co ordinator**



## Behaviour For Learning

The Behaviour For Learning classroom offers three layers of behaviour support to post primary schools:

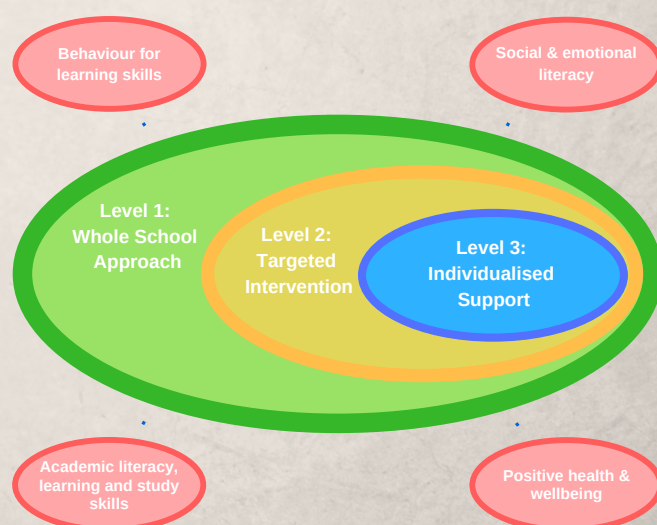
- Level 1: Whole School Support
- Level 2: Targeted Intervention Support
- Level 3: Intensive Individualised Support

This three tiered approach endeavours to address the behavioural, social, emotional, academic literacy and learning needs of students. All three levels are customised to the specific needs and requirements of each school. All work undertaken aims to promote positive behaviour and learning throughout the school by focusing on:

- Behaviour for learning skills
- Social and emotional literacy
- Academic literacy, learning and study skills
- Positive health and wellbeing skills



**Ms. C Bonner**  
**Behaviour For Learning**  
**Teacher**



## Safe Base Classrooms

Deele College has two specialised Safe Based Classrooms. These classrooms comply with the Department of Education's regulations in relation to provision and allocation. The maximum number of students that can be assigned to the two classes is 12 in total.







## Communications between school and home

- Each student is allocated a Class Tutor for each of his/her years at Deele College. As well as monitoring attendance and behaviour, the Class Tutor takes a pastoral interest in each student's welfare. It is vital that parents/guardians would convey any relevant information to the Class Tutor.
- Formal meetings between parents/guardians and teachers takes place annually. These give teachers and parents/guardians the opportunity to meet to review each students overall progress in the school
- The School Principal, Mr. Boyle and the Deputy Principal, Mr. Mc Fadden, are available to meet parents/guardians on an appointment basis throughout the year.
- Deele College is moving forward with technology, so much of the information will be transmitted electronically through email and text. All payments eg: book rental/Exam Fee/ School Trips can be made through "Way 2 Pay". This is an online payment system. A link will be sent by text to the parent's phone for each payment.
- A Comprehensive computerised school report is issued in respect of each student twice yearly. Each parent can access their child's school term report on-line through the school website-  
[www.deelecollege.ie/vsware](http://www.deelecollege.ie/vsware) using the unique username and password issued by the school.

### Attendance

- A tracking secretary tracks the attendance of each student within Deele College. If a student appears to be absent at registration and has not signed in late, a text will be sent to the parent that morning requesting contact be made to the school with a valid reason for the absence. An absent note or preferably a medical cert must be presented to the school to cover absent days.
- Attendance is continually monitored. It is school policy that a letter be sent home to parents of students who miss between 5-10 days, 11-15 days and 16-20 days. If a student misses more than 20 days the school must report the student to TUSLA. An Educational Welfare Officer (EWO) will request a home visit or arrange a meeting with the parents for an explanation of all absences.
- An absent note or preferably a medical cert must be presented to the school to cover absent days.
- Attendance incentives are run within the school to help improve attendance rate (book vouchers / cinema trips / trips to Ireland soccer games).
- Attendance improves with parent or Guardian's participation. Poor attendance can influence your child's academic performance. Every school day counts.



**MAKE EVERY DAY COUNT**





## Home School Community Liaison (H.S.C.L)

The Home School Community Liaison (HSCL) Scheme is a central component of the Department of Education and Skills DEIS (Delivering Equality of Opportunity in Schools), an Action Plan for Educational Inclusion, which aims to combat educational disadvantage, through a range of interventions and strategies, designed to improve educational outcomes for children. The underlying vision of the HSCL Scheme is preventative; therefore, it seeks to promote and develop real partnership between parents, teachers and communities, in order to enhance pupils' outcomes and learning opportunities, through improved attendance, participation and retention in the education system. Responsibility for the services formerly provided by NEWB (National Educational Welfare Board) now rests with the Educational Welfare Services (EWS) of Tusla, the Child and Family Agency.



**Mr. D O'Brien**  
**H.S.C.L.**  
**Co ordinator**

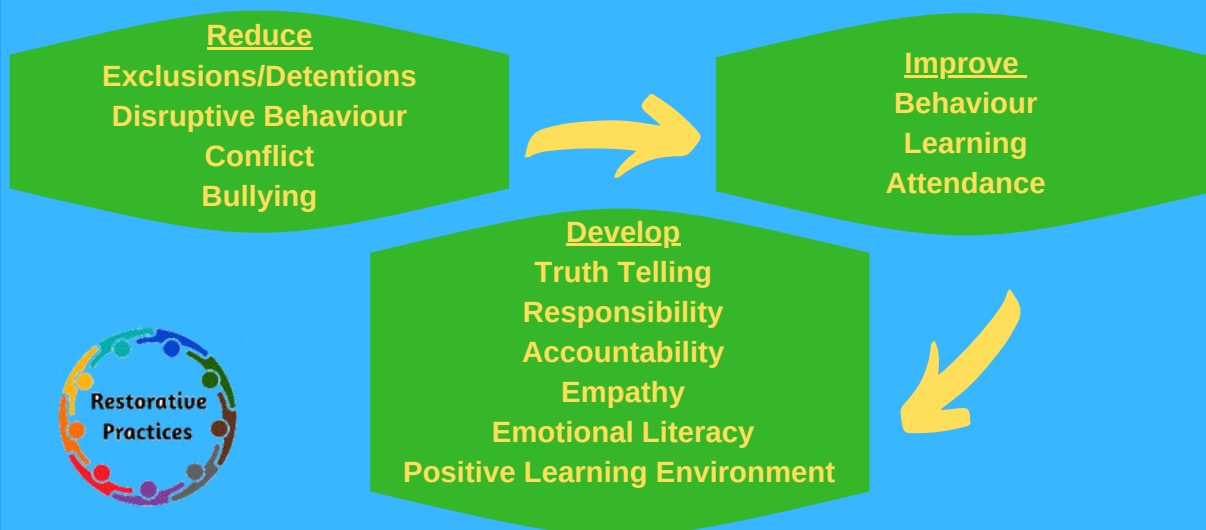
This includes the HSCL Scheme, which is a core element of the integrated EWS of Tusla, serving DEIS schools. We believe very strongly that education must be based on close co-operation between parents and teachers. We have regular contact with parents through information evenings, parent-teacher meetings, and school reports. By working in partnership we are ensuring that students reach their full potential so that they are prepared for life and are able to take their place in society.

## Restorative Practice

### Restorative Practice at Deele College

*How do restorative approaches benefit my child and school?*

- Help develop a happier and more harmonious environment where the focus is on learning not conflict
- Encourage young people to resolve their own conflicts
- Allow schools to become solution focused, concentrate on teaching



DEELE COLLEGE APPLIES A WHOLE SCHOOL APPROACH TO RESTORATIVE PRACTICE



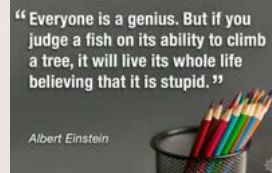


## Our special educational needs team

The SEN team consists of a team of teachers and special needs assistants who work with students that require extra supports to help them reach their full potential while in Deele College.

Different forms of supports are put in place to help these students overcome their difficulties. Some examples of these are:

- Small group tuition
- Team teaching
- Co-operative teaching
- Laptops with specific software
- To address the learning needs of students
- C - Pens



**Ms. C Mulligan**  
**S.E.N.**  
**Co ordinator**

The SEN team meet once a week to discuss students' progress and any difficulties they may be experiencing in school.

Applications are made by the SEN co-ordinator to the State Examinations Commission for reasonable accommodations in Certificate Examinations. This ensures that students' with additional needs are not at a disadvantage in an examination setting due to learning, physical or emotional difficulties. Eligible students may qualify for some of the following provisions:

- A reader
- A scribe
- Use of recorder
- Use of laptop
- Use of C - Pen
- Rest breaks
- A separate centre during their Leaving Cert or Junior Cert exams.







# Beyond the Curriculum at Deele College

## Student Council

The Student Council has been functioning in Deele College since 2004. The Council provides a forum for students to express their opinions and enables them to play a partnership role with the staff, Parents' Association and Board of Management. This ensures that the students play a positive role in our school's decision making process. Mr M Gallagher is responsible for liaising between Principal, Staff and Council. The council meet on a regular basis and delegates report to their classes after every meeting.



## The Lunchtime Club

The lunchtime club provides an invaluable facility for students who wish to partake in fun activities for twenty minutes during lunchtime. Its relaxed atmosphere enables students to make friends and enjoy some quality down time. The reading club, computer club, arts & crafts club and dancing club prove to be very popular with students of all ages.







## Wellbeing & Health Promoting Schools

Here at Deele College we are actively involved in Health & Wellbeing Promotion. Even though Wellbeing has been introduced as part of the new Junior Cycle it stretches far beyond that.

Wellbeing is the centre of many projects within our school and we strive to incorporate the Key skills and Staying Well elements into all we do as a school community.



*"STAYING WELL" –  
THE ELEMENTS*

Being Healthy, Physical and Active  
Being Social  
Being Safe  
Being Spiritual  
Being Confident  
Being Positive about learning  
Being Responsible, Safe and Ethical while using technology



*The Wellbeing Committee under the direction and guidance of Ms Tara Friel run numerous Wellbeing initiatives throughout the year*







## Extra Curricular Activities at Deele College



Students in Deele College participate in a wide range of extra-curricular activities throughout the year. Activities range from many sports to drama, music and dance. The list is endless. Teachers give generously of their time in this wide range of sporting, artistic and cultural activities contributing to the positive teacher-student relationship that is the cornerstone of education in Deele College. Ms. Gordon is our extra-curricular co-ordinator.



### Extra Curricular Activities:

*Athletics*  
*Health Schools*  
*Girls Active*  
*Green Schools*  
*Debating*  
*Basketball Club*  
*Outdoor Education*  
*Gaeilge 24*

*Book Club*  
*Lunchtime Club*  
*Choir*  
*Gaisce Award*  
*Cross Country*  
*Fitness Club*  
*Pop up Gaeltacht*  
*Photography Club*  
*Drama Club*

*Rugby*  
*Gaelic Football*  
*Soccer*  
*Swimming*  
*Drama & Dance*  
*Equestrian*  
*School Tours*  
*Seachtain na Gaeilge*





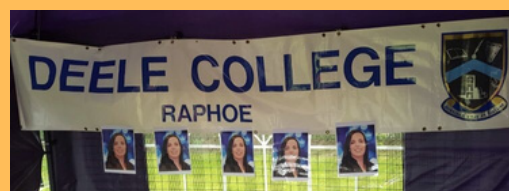




## Making time for others at Deele College



### Relay For Life



The 6th Year LCVP class raised a €1850 through their annual football blitz for 1st year classes. They along with their teachers are seen here presenting to two worthy causes, The St Vincent de Paul and to St Vincent's Ward, Mater Hospital, Dublin; where a special person and former student was looked after throughout his illness. Each received €925.



### Downs Syndrome



### St Vincent de Paul Christmas Food Appeal



### Mary's Meals

In the course of each school year, students and staff work together to raise funds for charities such as:

- Jigsaw Mental Health Services
- Relay for Life
- Donegal Hospice
- Christmas Shoe Box Appeal
- St. Vincent de Paul hampers
- Concern
- Mary's Meals

Many other worthy causes which arise during the school year are supported where possible. At Deele College, we are confident that our students make a difference to the world by their spirit of volunteerism - making time for others. This will be invaluable in their adult lives.





## Awards at Deele College

We aim to provide a broad education and to turn out students, who are not only academically qualified but also good citizens. To motivate students towards the highest possible goals the school has developed an Award System, which recognises student achievement across the full range of student activities.

Awards include academic, sports, music, art, creative writing and special achievements. The aims of the annual awards ceremony are outlined below:

- to encourage students to excel academically and personally
- to recognise significant voluntary, community and charitable activity
- to acknowledge student initiative and effort
- to promote excellence
- to reward and encourage talent
- to foster and reward high achievement
- to create a sense of pride in students
- to acknowledge student initiative and effort







## Academic Excellence

Students who sat the Leaving Certificate in June 2019 have ventured in many different directions. While some have gone directly into the world of work, some others have gone off to learn a trade. Meanwhile a large number has taken up positions in many of the highly acclaimed Institutes of Technology, while some others have taken up position in universities and colleges away from home. A small number of these are acknowledged below:

**Keegan Gallagher:**  
**Computer Science and IT**  
**NUI Galway**

**Jack Marshall:**  
**Science**  
**NUI Maynooth**

**Melissa Morning; Social**  
**Psychology in the University**  
**of Ulster Coleraine**

**Natalie Lafferty:**  
**English**  
**University of Ulster Coleraine,**

**Nadine Toye;**  
**Maths & Education,**  
**NUI Galway**

**Amber O'Donnell:**  
**Social Care**  
**DIT Grangegorman**

**Liam Toye;**  
**Agriculture in UCD**  
**Recipient of UCD Entrance**  
**Scholarship**

**Tyler Toland;**  
**Contract with**  
**Manchester City FC**

**Patrice Doherty:**  
**Intellectual Disability Nursing**  
**LYIT**

**Áine Kerr:**  
**Science in LYIT**  
**Recipient of Optum North West**  
**Scholarship**



*Leaving Certificate students who received their results in August 2019*



*Junior Certificate Students who received their results in October 2019*





## National and International Success at Deele

Over the years Deele College has had the honour of welcoming very talented young people through the doors. There are simply too many to mention in this publication. Below are just two examples of the talent that is currently pursuing their studies in Deele College.

### Sinead Mc Hugh

2019 was a successful year for 6th year student, Sinead McHugh, who won awards in three poetry competitions and had a speech commended by the Minister for Education. The Convoy native won an award in the annual North-West Words Poetry Competition while also being selected as a contributor in a cross border publication, with her poem 'Party Bruises.' She also won an award in the Wild Words Writing Competition. As part of her winning publication, Sinead was selected to attend a writing workshop in Carrick-on-Shannon. Sinead also excelled in the area of speech-writing where she composed a speech, aimed at Government ministers, highlighting the need for more young people to get involved in sport. Her speech was warmly received by the Minister for Education, Joe McHugh and was forwarded to the Department of Health and the Department of Public Expenditure. Sinead has certainly put her pen to good use in 2019!



*Sinead Mc Hugh (Centre) pictured with Mr Danny Mc Fadden (left) and Mr Enda McHugh, Sinead's English Teacher*

#### Sinead's Poem: "Party Bruises"

now and that's that.

Put your glad rags on and cover the bags under your eyes  
Take a sip of an energy drink to energize  
Fix your hair and pretend you care  
Smile when you get there to this social nightmare  
Sit with your friends, wait til the night ends  
But until then you'll drink and not care what they think  
Get up to dance maybe have short romance  
With the boy across the floor  
That one sitting by the door  
You won't talk after tonight and that's alright  
Drinks passed round spilled on the ground  
And nobody cares

The party moves onto the deck chairs  
And you're sure the neighbours will complain of the noise  
And the girls get the boys  
And the girls get the girls  
And the boys get the boys  
You and your friends laugh as somebody takes a photograph  
And no-one was really ready  
You try and stand up, unsteady  
You stumble over to some people you know  
Make your way inside with the pick up of the tempo  
of the music that was playing  
you and your friends are on the floor slaying-  
And when the playlist finishes the crowd seems suddenly diminished  
And people start leaving and you are now grieving for this night





## Athletics Team

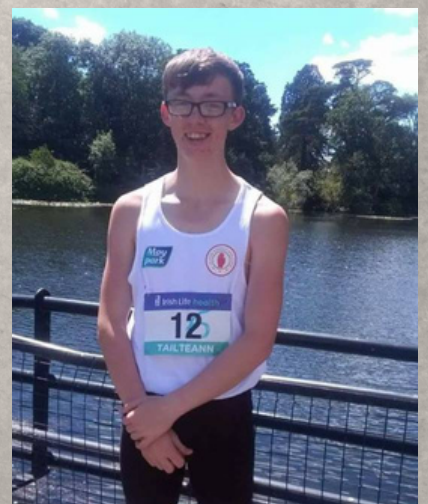
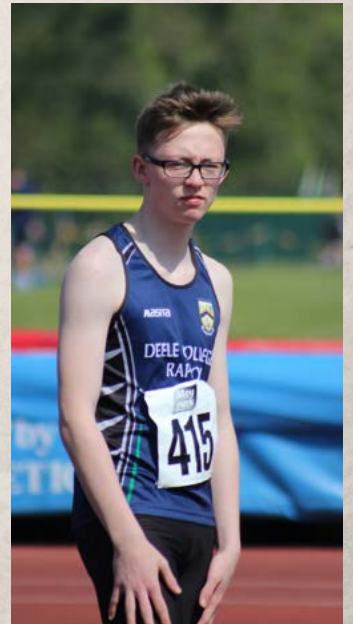
The athletics team in Deele College had a very successful year, with three of our students excelling on the national and international stage during 2019. Jude McCrossan who is an exceptional Hammer-Thrower won three All-Ireland gold medals and was selected for the Irish Athletics team who competed against England, Scotland and Wales this year. He also received a silver medal in the Scottish Championships.

Oisín Toye, who is now in Transition Year in the school excelled in middle distance running last year, with two silver medals at the Ulster Championships at 800 metres and 1500 metres. He also came fourth in the Ulster Cross-Country Championships, which saw him selected for the Irish Athletics team.

Aine-Marie McBride, who is also in Transition year achieved success in the Shot Putt with a gold medal in the Ulster Schools Championships. The three students will continue to represent the school and compete under the watchful eye of former Irish athlete, Mr Gary Murray who is one of the school's PE teachers and also Ms Liz Gordon.











## Jamie Griffin

Jamie Griffin may not be a name that people are familiar with but the seventeen year old Deele College student has become a bit of an internet sensation over the past few years, with over 150,000 followers on his Instagram, who tune in daily to see his latest skateboards tricks and flicks. This year has seen the Convoy youngster selected to appear in an advertising campaign, which was shot in London and he competed in a national tournament in Dublin, where a broken skateboard robbed him of top spot, but he still did enough to finish fourth. With such a sizeable following online, it's not surprising that companies have taken note of the Skateboard prodigy and he is now sponsored by various companies who want to use Jamie's profile to advertise their products.





## Clean Guard

It was a proud day for everyone at Deele College, when word filtered through that our Transition Year students became national champions in the Foroige Youthstart Entrepreneurship Competition in Dublin. The team, which consisted of Ellie Barron, Saffron Porter and Stephanie Harper created a new product called 'CleanGuard' which is a cleaning solution for athletes' mouth-guards. Their product was highlighted by professional boxer Jason Quigley as ingenious for its simplicity and creativity.

As part of their winning entry, the girls went forward to the European Championships, where they received a bronze medal, narrowly missing out on the top spot. In Barcelona, the girls' product was warmly received and the young entrepreneurs have done the school and their teacher, Ms Gallagher very proud.

This success highlights the positive role that Transition Year plays here at Deele College and the girls certainly made use of the year.





## Jade Duffy

2nd year student, Jade Duffy has been performing in the world of Irish dancing for almost ten years and this year, she attended the World Championships in North Carolina, where sickness hampered her progress. Despite this setback, the Lifford girl has bounced back with qualification for the 2020 World Championships where she hopes to get a place on the podium. Jade's overall aim is to become a dancer in the 'Lord of the Dance' and with the way her career is going at the minute, few would bet against the determined fourteen year old.



Jade pictured at the World Dancing Championships in North Carolina (below) and in the Deele Christmas Show (above).







# Deele College Staff 2018/2019

## Teaching Staff

Caitriona Bonner  
Damien Boyle  
Gearoidin Brady  
Patricia Brady  
Patricia Brady  
Mary Crawford  
Fiona Creagh  
Fiona Deeney  
Evin Devenney  
Aisling Ferry  
Patrick Flood  
Eamonn Foy  
Lorna Freeborn  
Fiona Friel  
Tara Friel  
Michael Gallagher  
Orla Gallagher  
Fr. Eamon Kelly  
Rev. C Wilson

Patrice Gallagher  
PJ Gallagher  
Mary Gibbons  
Steven Gibson  
Annette Gildea  
Andrew Gillespie  
Liz Gordon  
Sinead Hegarty  
Fiona Henderson  
Odette Hogg  
Seamus Kelly  
Shauna Kelly  
Helen Logue  
Patrick Mc Ateer  
Orla McCafferty  
Kevin McCauley  
Andrew McFadden  
Con McFadden  
Sarah Doherty  
Daniel O'Brien

Pat McGarvey  
Bernadette McGettigan  
Teresa McGinley  
Gerard McGlinchey  
Enda McHugh  
Mary Moore  
Carmel Mulligan  
Gary Murray  
Maureen O'Donnell  
Sarah O'Gara  
Marilyn O'Riordan  
Jacqueline Pearson  
Gary Quinn  
Marisa Simms  
Nicola Taggart  
Michelle Ui Raghallaigh  
Suzanne Ward  
Shauna Devenney  
Sheena Boyle-Laverty

## Special Needs Assistants

Sharon Mc Laughlin	Majella McCosker
Dermott Cannon	Natalie McFadden
Patricia Curley	Natalie McGeever
Dianne Gallagher	Jacqueline Molloy
Catriona Gillespie	Alice Rose O'Hagan
Aoife Mailey	Finola Quinn
Sharon Mc Brearty	Paddy Shields
Lillian Mc Crory	Kirstie Steele

## Administration Staff

Anoska Mulrine  
Fidelma Corry  
Donna Cannon  
Dana Clinton

## Care Taking Staff

Gerard Crawford  
Tony Connolly

## Why Choose Deele College.....?

- *High standards of excellence in both academic and extra curricular fields.*
- *Mixed gender classes, encourages social and personal development.*
- *Each class has its own class tutor whose responsibilities include monitoring the progress and welfare of each student.*
- *The school has a proactive Student Support System who combine with management and staff to create a caring, learning environment for all students. Therefore, we place great emphasis on pastoral care.*
- *Effective book rental scheme.*
- *A very successful induction programme for incoming first year students. This helps Students to adjust to second level education.*
- *Each year group has a designated year head, who plays a leading role with all aspects of their year group.*
- *We provide an opportunity for first year students to experience a whole range of Junior Cycle subjects so that informed subject choices can be made for second year on the basis of experience.*
- *With a full time Career Guidance Counsellor, invaluable advice on subject choice, further education, training and careers is available.*
- *A number of our teachers are highly experienced in the field of marking examinations for the state examinations commission - some operate at the level of advising examiner. This expertise is disseminated through the various subject departments and is invaluable in maximising students potential*





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@DeeleCollegeRaphoe



@DeeleCollege



**etb**

Bord Oideachais agus Oiliúna  
Chill Chainnigh agus Cheatharlaigh  
Kilkenny and Carlow  
Education and Training Board

Deele College operates under the patronage of Donegal ETB which  
has been offering excellence in education for over 100 years